

22nd Curriculum, Research, and Instructional Leaders Conference

“Breaking Barriers: Advancing Strategic and Tactical Solutions for Urban Education”

July 8 – 11, 2025 – Westin Book Cadillac Detroit, Detroit, MI



Agenda-At-A-Glance

	Tuesday, July 8	Wednesday, July 9	Thursday, July 10	Friday, July 11
7:30 am	Registration (7:30 am – 4:00 pm)	Registration (7:30 am – 4:00 pm)	Registration (7:30 am – 1:00 pm)	
8:00 am	Breakfast (8:00 am – 9:00 am)	Breakfast (8:00 am – 8:45 am)	Breakfast (8:00 am – 9:00 am)	Breakfast (8:00 am – 9:00 am)
8:45 am		Welcome & Keynote Speaker: Dr. Nikolai Vitti		
9:00 am	Strategic Shifts: Leading Change with Evidence		Transition/Break	Legislative Updates & Debrief
9:15 am				Closing Remarks
10:15 am	Transition/Break	Transition/Break		
10:30 am		Joint Role-Alike Session	District-Led Presentations	
10:45 am	Role-Alike Sessions			
11:30 am		Lunch		
12:00 pm	Lunch		Awards Luncheon (12:00 pm – 1:45 pm)	
12:30 pm		Keynote Panel: Dr. Gloria Ladson Billings, Dr. Sue Dynarski, Dr. Cara Jackson, Dr. Michael Casserly		
1:00 pm	Keynote Speaker: Dr. Shawn Joseph		Transition/Break	
2:00 pm	Transition/Break	Transition/Break	Student Panel	
2:15 pm			Transition/Break	
3:00 pm	Role-Alike Sessions	District-Led Presentations	Role-Alike Sessions	
3:15 pm				
5:00 pm				
Evening	On-site Reception (5:30 pm – 7:30 pm)	Off-site Reception: Detroit Institute of Arts Museum (6:00 pm – 8:00 pm)	On Your Own	<i>End of Conference</i> <i>See you next year!</i>

Registration/Break	Meals	Joint Session	Role-Alike Sessions	District-Led Presentations	Evening/Receptions
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Agenda Key for Role-Alike Sessions

Academic Leaders:

Deputy Superintendents, Chiefs of Schools, Chief Academic Officers, Chief Innovation Officers, Principal Supervisors, Equity Leaders, Content (ELA/Literacy, Math, Science, Social Science) Leaders, Early Learning, Special Education, Social Emotional Learning, Mental Health, Restorative Practice Leaders, English Language Learner Leaders, Multi-Tiered System of Supports

Research Leaders:

Research, Evaluation, Assessment, and Accountability Leaders